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Learner-Centered Teaching - Maryellen Weimer 2008-05-02

In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

Theology Brewed in an African Pot - Agbonkhianmeghe E. Orobator

Rethinking School Feeding - 2009

This review was prepared jointly by the World Bank Group and the World Food Programme (WFP), building on the comparative advantages of both organizations. It examines the evidence base for school feeding programs with the objective of better understanding how to develop and implement effective school feeding programs in two contexts: a productive safety net, as part of the response to the social shocks of the global food, fuel and financial crises, and a fiscally sustainable investment in human capital, as part of long-term global efforts to achieve Education for All and provide social protect.

Chameleon Aura - Billy Chapata 2019-01-22

Chameleon Aura presents a harmonious blend of experience and advice through a chaptered series of prose and poetry that focuses on shared experiences in love and loss. Emboldened words and phrases capture the essence of the author's message and distinguish his unique style.

Chapata's touching narrative celebrates humanity for their biological resilience and undeniable worth. This collection leaves readers warm with hope for growth, rebirth, and, most prominently, self-acceptance.

Mental Independence - Wale Akinyemi

There are three kinds of people. Those whose brains die before they die; those whose brains die with them; and those whose brains never die. This final category are those whose minds were able to produce in their lifetime things that remained relevant years after they were no more around. Have you ever wanted to become such a powerhouse of innovation and creativity? Are you tired of just doing more of the same old thing and would love to break out with innovation after innovation? Are you hungry for a new dimension of thought? Do you want to develop your mind to the point where you can benchmark your imagination? Mental independence is a state where the human mind is empowered enough to soar to realms undiscovered. It is the state where the human mind is so empowered to be creative enough to pull things from unseen realms and make them tangible realities in the seeing world. It is a realm of thought where precedent is not a prerequisite for decision making. It is the realm where innovators are born.

[Animaniacs Adventures](#) - Jane B. Mason 1995

Two humorous stories about the irrepressible Yakko, Wakko, and Dot are adapted from the original scripts for the Warner Brother's animated shorts, "Chalkboard Bungle" and "The Taming of the Screwy." Original. TV tie-in.

Sound Phonics Phase Five - Carol Matchett 2010-01

Sound Phonics prepares children for full fluency in reading, writing and spelling by providing intensive practice in phonics. A comprehensive phonics resource, it is fully compatible with 'Letters and Sounds' and any other incremental phonics programme.

Educational and training programs and materials United States. Mine Safety and Health Administration. Audio Visual Office 1978

Educational content up close - UNESCO 2019-12-20

Moses in Trouble - Barbara Kimenye 1968

Technology in Mathematics Education Mathematics Education Research Group of Australasia. Conference 1996

This document contains papers presented at the 19th annual conference of the Mathematics Education Research Group of Australasia. Topics of the presentations include learning research, mathematical representations, problem solving, strategic learning behaviors, algebraic thinking and learning environments, teaching and learning of algebra, assessment, disabilities, calculators, collective argumentation, teachers' beliefs and practice, primary mathematics, differential calculus, teachers' knowledge, trigonometry and geometry, professional development, issues in teaching, standardizing the curriculum, team writing, statistics, Newman error analysis, gender issues, Internet, transition to secondary mathematics, computers and technology, negative numbers, subtraction, aboriginal educators' views, graphics calculators, language, area, probability, word problems, classroom communication, mathematical investigations, ethics and morality, integrating science and mathematics concepts, students' attitudes, instructional computing, expository writing, mathematical autobiographies, problem posing, misconceptions, discussion-based teaching, the Riemann integral, diagrams for solving word problems, fairness and fractions in early childhood, children's probability judgments, phenomenology of writing-to-learn, teachers' beliefs about teaching behaviors, and linear programming. An author index and a subject index are also included. (JRH)

Double Dork Diaries #2 - Rachel Renee Russell 2015-04-09

A special bumper edition of dorkiness featuring the third and fourth books, Pop Star and Skating Sensation, in the bestselling DORK DIARIES series! Nikki Maxwell has just started at her new school and is determined to make a fresh start, leaving her dorky past behind her. But when you're the girl who spills spaghetti over herself during lunch, or who dresses as a giant rat for Halloween, or whose dad drives a van with a giant cockroach on the roof, it's hard to transform from loser queen to queen-bee overnight. But one thing's for sure, Nikki's life is never dull, and now you can enjoy the third and fourth hilarious instalments of her diary in this fabulous two-in-one bind-up. It's time to embrace your inner dork... A bind up of the third and fourth Dork Diaries books by Rachel

Renée Russell, author of *The Misadventures of Max Crumbly* (June 2016). Praise for the DORK DIARIES series: 'A brilliant read!' Mizz 'Filled with fun illustrations, and fonts that keep you looking, Rachel Renee Russell has created for girls what Jeff Kinney did for boys with his Wimpy Kids series.' Amazon.com five star review 'spot on for the tween market.' The Bookseller 'The Dork Diaries series is fast becoming my favourite for younger readers ... More please!' Wondrous Reads Blog 'A tantalising series.' Waterstones Books Quarterly

How Effective are Food for Education Programs? - Sarah Adelman 2008 Governments use food for education (FFE) programs to increase school participation and support learning through better nutrition. But how effective are these programs? This food policy review surveys the empirical literature to assess the impact of FFE programs on the students' schooling, learning, and nutrition. It examines the economic rationale for FFEs, critically assesses the evidence on their effectiveness, identifies areas where further research is needed, and offers guidelines for future program design and use.

Attendance in Primary School - Galina Daraganova 2013-11-13
Print and/or online (tba)

Overview MELQO - UNESCO 2017-08-14

The Measuring Early Learning Quality and Outcomes (MELQO) initiative began in 2014 as part of the global emphasis on early childhood development (ECD). Led by UNESCO, the World Bank, the Center for Universal Education at the Brookings Institution and UNICEF, the initiative aims to promote feasible, accurate and useful measurement of children's development and learning at the start of primary school, and of the quality of their pre-primary learning environments. Items are designed for children between the ages of 4 and 6 years. Following the premise that many existing tools include similar items, the leading organizations's core team worked with a consortium of experts, non-governmental organizations (NGOs) and multilaterals to build upon current measurement tools to create a common set of items organized into modules for measuring: 1) early childhood development and learning, and 2) the quality of pre-primary learning environments. The

MELQO core team and experts also collaborated to outline a process for context-specific adaptation of the measurement modules resulting from lessons learned from field-testing in several countries in 2015 and 2016. The modules are designed to be implemented at scale, with an emphasis on feasibility for low- and middle-income countries (LMICs). A key question addressed by MELQO was the balance between a global tool suitable for use everywhere, and local priorities and goals for children's development. [Introduction, ed]

My First Book of Forest Animals - Anna Lang 2018-03

This new series of small square books with rounded edges are aimed at our youngest readers (0-3 years old) introducing them to the English language. The animal kingdom is used to introduce the first English words and their translation with cute, entertaining illustrations drawn with joy by Anna Lang, so that children gradually get to know the irresistible inhabitants of the farm, woodland and oceans as well as some of the most popular wild animals. AGES: 0 to 3 AUTHOR: Anna Lang, a Hungarian graphic designer and illustrator, currently lives and works in Milan.

Hawt horne Revi si t ed Henry A. Landsberger 1968

Nelson Thornes Framework English Skills in Non-Fiction 3 - Geoff Reilly 2003

Covering all the Framework objectives using a clearly structured and rigorous approach, Nelson Thornes Framework English offers an attractive and dynamic route through the demands of the Framework for Teaching English, Years 7-9, laying particular emphasis on the basic skills of English in order to raise standards in writing. Covering fiction and non-fiction, using the popular twin-track approach, each student text provides 18 units of themed stimulus texts plus differentiated activities at word, sentence and text levels. This book provides preparation for SATs in Year 9; prepares students for Key Stage 4 by raising standards of achievement; and supports other subjects across the curriculum in raising levels of literacy.

Fathers of Nations - Paul B. Vitta 2013

The very best of the world's best researchers have discovered a way to develop Africa: Way Omega. Now Africa's heads of state are at a summit to approve it. If they do, it promises Africa will start developing immediately. Unknown to the summit are aggrieved conspirators plotting to defeat Way Omega and replace it with a rival strategy: Path Alpha. Their path, they say, is the only way. Should the summit still follow Way Omega, or make a U-turn? Fathers of Nations is a satire on contemporary African politics.

The 2009 Kenya Population and Housing Census - 2010

When I Learned how to Walk - Monica Macharia 2020

Competency Based Education And Training - John Burke 2005-10-18

A selection of papers from the first symposium devoted to competency based learning held in March 1989. The book provides an historical backdrop for anyone coming new to the study of Competency-Based Education and Training (CBET).

Health, Hygiene, and Nutrition - Deirdre Englehart 2004-06-08

This book includes age- and grade-level appropriate activities that focus on health-related issues such as nutrition, exercise, smoking, safety, and much more. Reproducible.

Through My African Eyes - Jeff M. Koinange 2014

Muthamaki Waiyaki Wa Hinga - Njoroge Regeru 2016

Handbook of Research on Teaching in Multicultural and Multilingual Contexts - Charamba, Erasmus 2022-06-24

Several factors have resulted in increased intra- and inter-state migration. This has led to an increase in the enrollment of students with diverse linguistics backgrounds, placing more academic demands on educators. Linguistic diversity presents both opportunities and challenges for educators across the educational spectrum. Language ideologies profoundly shape and constrain the use of language as a resource for learning in multilingual or linguistically diverse classrooms.

While English has become the world language, most communities remain, and are becoming more and more multicultural, multilingual, and diverse. The Handbook of Research on Teaching in Multicultural and Multilingual Contexts moves beyond the constraints of current language ideologies and enables the use of a wide range of resources from local semiotic repertoires. It examines the phenomenon of language use, language teaching, multiculturalism, and multilingualism in different learning areas, giving practitioners a voice to spotlight their efforts in order to keep their teaching afloat in culturally and linguistically diverse situations. Covering topics such as Indigenous languages, multilingual deaf communities, and intercultural competence, this major reference work is an essential resource for educators of both K-12 and higher education, pre-service teachers, educational psychologists, linguists, education administrators and policymakers, government officials, researchers, and academicians.

Visible Learning for Teachers - John Hattie 2012-03-15

In November 2008, John Hattie's ground-breaking book Visible Learning synthesised the results of more than fifteen years research involving millions of students and represented the biggest ever collection of evidence-based research into what actually works in schools to improve learning. Visible Learning for Teachers takes the next step and brings those ground breaking concepts to a completely new audience. Written for students, pre-service and in-service teachers, it explains how to apply the principles of Visible Learning to any classroom anywhere in the world. The author offers concise and user-friendly summaries of the most successful interventions and offers practical step-by-step guidance to the successful implementation of visible learning and visible teaching in the classroom. This book: links the biggest ever research project on teaching strategies to practical classroom implementation champions both teacher and student perspectives and contains step by step guidance including lesson preparation, interpreting learning and feedback during the lesson and post lesson follow up offers checklists, exercises, case studies and best practice scenarios to assist in raising achievement includes whole school checklists and advice for school leaders on facilitating visible

learning in their institution now includes additional meta-analyses bringing the total cited within the research to over 900 comprehensively covers numerous areas of learning activity including pupil motivation, curriculum, meta-cognitive strategies, behaviour, teaching strategies, and classroom management. Visible Learning for Teachers is a must read for any student or teacher who wants an evidence based answer to the question; 'how do we maximise achievement in our schools?'

Abacus Year 4 Textbook 3 - BA, MED, Ruth Merttens 2014-03-28

Abacus is a unique maths toolkit for inspiring a love of maths and ensuring progression for every child. Written by an expert author team, it has been carefully crafted on a robust approach to creating inspired and confident young mathematicians.

Grade One Mathematics - Alberta. Distance Learning 2000

Our Lives Today - Cephias C. Kamau 2006

The Elephant Dance - Henry R. ole Kulet 2016

The Elephant Dance, set within the scenic savannah land with its rich flora and fauna, illuminates the crisis of endangered wildlife at the mercy of invasive and destructive human greed. Embedded in the narrative is a sub-stratum of the destruction of indigenous livelihood and natural habitats. The conflict in the novel pits greedy and corrupt poachers led by Shadrach, Meshach and Abednego against an indigenous minority community of hunters and gatherers led by the elderly Sulunye and Pesi and their sons Reson and Sena. Roped in are the gallant wildlife protection officers, Regina Naitore and Leah Naipande. The indigenous community's cultural attachment to wildlife and the threat to evict them from their ancestral land helps to arrest the runaway poaching menace that has become unmanageable. With the fate of wildlife and their natural habitats having become a major talking point in Kenya as well as in the entire Eastern and Central African region, this story offers insights on how we can save endangered animals, especially elephants and rhinos which have become main targets for poachers who are after their prized horns and tusks. The story also highlights the problem of land grabbing

which displaces animals from their natural habitats.

Curriculum Overload A Way Forward - OECD 2020-11-25

Schools are constantly under pressure to keep up with the pace of changes in society. In parallel, societal demands for what schools should teach are also constantly changing; often driven by political agendas, ideologies, or parental pressures, to add global competency, digital literacy, data literacy, environmental literacy, media literacy, social-emotional skills, etc. This "curriculum expansion" puts pressure on policy makers and schools to add new contents to already crowded curriculum.

Assessment and Teaching of 21st Century Skills - Esther Care 2017-11-07

This book provides a detailed description of research and application outcomes from the Assessment and Teaching of 21st Century Skills project, which explored a framework for understanding the nature of these skills. The major element of this new volume is the presentation of research information from the global assessment of two 21st century skills that are amenable to teaching and learning: collaborative problem solving, and learning in digital networks. The outcomes presented include evidence to support the validity of assessment of 21st century skills and descriptions of consequent pedagogical approaches which can be used both to teach the skills and to use them to enhance key learning goals in secondary education systems. The sections of the volume are connected through a focus on the degree to which innovative assessment tasks measure the constructs of interest. This focus is informed by conceptual and methodological issues associated with affordances of 21st century computer-based assessment. How understanding of the nature of the skills, as derived from these assessments, can guide approaches to the integration of 21st century skills in the classroom, is informed by initiatives adopted by participating countries. The guiding questions in this volume are: "Do the assessment tasks measure the constructs?" and "What are the implications for assessment and teaching in the classroom?" It is the third volume of papers from this project published by Springer.

Luo Proverbs and Sayings - Asenath Odaga 2005

Big Math for Little Kids - Herbert Ginsburg 2003

Story books relate to units: unit 1 (number concepts): what are numbers? - unit 2 (2-D and 3-D shapes): the shape of things - unit 3 (patterns and logic): patterns plus - unit 4 (measurement): measure up! - unit 5 (number operations): working with numbers - unit 6 (spatial relations): getting around.

The Top 50 Mistakes Practitioners Make and How to Fix Them - Stuart P. Sobel 2016-01-01

The Top 50 Mistakes Practitioners Make and How To Fix Them: Dealing with the Internal Revenue Service Introduction: Taxation in the United States is a system of voluntary compliance. The Sixteenth Amendment of the U.S. Constitution created a system of taxation that was intended to be fair and equitable. Its purpose was to fund the government. Since its creation in 1913, the U.S. tax system has been constantly changing. The Internal Revenue Code has grown from just a few code sections to a document consisting of thousands of pages. Taxpayers, whether they are individuals, married couples, small businesses, partnerships, corporations, or trusts are overwhelmed by the myriad of tax laws and the procedures that have been developed to assist in the proper administration of the law. The tax law is not perfectly black and white; in many instances it is gray. Taxpayers often do not know if they should take a position that may be contrary to the law or that possibly is not even addressed in the law. Because the tax system constantly changes with the needs of society, the tax professional's job is quite challenging. Tax professionals must not rest on their past laurels. They must keep current on new developments in the tax system, which is a challenging task. This book will assist taxpayers and tax professionals alike when they are dealing with matters before the Internal Revenue Service. What is a tax professional? Some individuals say that they are tax professionals because they have been preparing tax returns for 30 years. However, a tax professional is more than just a professional tax preparer. While tax preparation has been greatly simplified and improved with the advent of various tax software systems, it is still challenging. This book deals with the two other major aspects of being a tax professional: tax planning and

handling tax controversy. Why do people make mistakes when dealing with the Internal Revenue Service? A list of reasons, which is not all-inclusive, is shown below. Knowledge of processes. One of the IRS's responsibilities is the development of revenue procedures and methods for dealing with tax administration. While the Internal Revenue Manual is a public document, many taxpayers and even tax professionals are unaware of the guidance that it provides. Availability of time. Sometimes it is just easier to pay a tax bill than it is to research taxpayer rights under the system. Taxpayers do not want to spend time researching or, in appropriate situations, appealing IRS decisions. They may find it difficult to justify the time expenditure when they have so many other demands in their lives. Tax law can be gray. Although there is nothing wrong with taxpayers advocating for themselves, they should ensure that they have authority for taking their positions.

Arts Education and Cultural Diversity - Chee-Hoo Lum 2019-06-27

This peer-reviewed academic yearbook stems from the inaugural meeting of the newly formed UNESCO UNITWIN network on Arts Education Research for Cultural Diversity and Sustainable Development, held at the National Institute of Education, Singapore in April 2017. It presents international scholarly perspectives on issues related to arts education and cultural diversity in terms of: i) national and international policies; ii) terms, concepts and vocabularies; iii) current and ongoing research; and iv) best practices. The UNESCO UNITWIN is an arts education research think tank that gathers and leverages original research and critical commentaries on the arts and sustainable development from UNITWIN member states and beyond (Australia, Canada, Colombia, Germany, Hong Kong, Kenya, Korea, Israel, New Zealand, Singapore, Taiwan, the Netherlands and the United States of America).

Blossoms of the Savannah Henry R. ole Kulet 2008

Blossoms of the Savannah is the story of two sisters, Taiyo and Resian, who are on the verge of womanhood and torn between their personal ambitions and the humiliating duty to the Nasila tradition. Relocation to their rural home heralds a cultural alienation born of their refusal to succumb to female genital mutilation and early marriages. In pursuit of

the delicate and elusive socio-economic cultural balance in Nasila, Ole. Kaelo, the girls' father is ensnared by a corrupt extortionist. To extricate himself he sends his daughters into a flat-spin labyrinth from which they have to struggle to escape.

The Successor - F. D. Imbuga 1979

Betrayal in the City - F. D. Imbuga 1987

Betrayal in the City, first published in 1976 and 1977, was Kenya's

national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--

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