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Australian National Bibliography: -National Library of Australia 1988

Methods in Educational Research - Marguerite G. Lodico 2010-04-07

Methods in Educational Research is designed to prepare students for the real world of educational research. It focuses on scientifically-based methods, school accountability, and the professional demands of the twenty-first century, empowering researchers to take an active role in conducting research in their classrooms, districts, and the greater educational community. Like the first edition, this edition helps students, educators, and researchers develop a broad and deep understanding of research methodologies. It includes substantial new content on the impact of No Child Left Behind legislation, school reform, quantitative and qualitative methodologies, logic modeling, action research, and other areas. Special features to assist the teaching and learning processes include vignettes illustrating research tied to practice, suggested readings at the end of each chapter, and discussion questions to reinforce chapter content. Praise for the Previous Edition "A new attempt to make this subject more relevant and appealing to students. Most striking is how useful this book is because it is really grounded in educational research. It is very well written and quite relevant for educational researchers or for the student hoping to become one." -PscCRITIQUES/American Psychological Association "I applaud the authors for their attempt to cover a wide range of material. The straightforward language of the book helps make the material understandable for readers." -Journal of MultiDisciplinary Evaluation

The Impact of School Infrastructure on Learning - Peter Barrett 2019-02-04

'The Impact of School Infrastructure on Learning: A Synthesis of the Evidence provides an excellent literature review of the resources that explore the areas of focus for improved student learning, particularly the aspiration for "accessible, well-built, child-centered, synergetic and fully realized learning environments.†? Written in a style which is both clear and accessible, it is a practical reference for senior government officials and professionals involved in the planning and design of educational facilities, as well as for educators and school leaders. --Yuri Belfali, Head of Division, Early Childhood and Schools, OECD Directorate for Education and Skills This is an important and welcome addition to the surprisingly small, evidence base on the impacts of school infrastructure given the capital investment involved. It will provide policy makers, practitioners, and those who are about to commission a new build with an important and comprehensive point of reference. The emphasis on safe and healthy spaces for teaching and learning is particularly welcome. --Harry Daniels, Professor of Education, Department of Education, Oxford University, UK This report offers a useful library of recent research to support the, connection between facility quality and student outcomes. At the same time, it also points to the unmet need for research to provide verifiable and reliable information on this connection. With such evidence, decisionmakers will be better positioned to accurately balance the allocation of limited resources among the multiple competing dimensions of school policy, including the construction and maintenance of the school facility. --David Lever, K-12 Facility Planner, Former Executive Director of the Interagency Committee on School Construction, Maryland Many planners and designers are seeking a succinct body of research defining both the issues surrounding the global planning of facilities as well as the educational outcomes based on the quality of the space provided.

The authors have finally brought that body of evidence together in this well-structured report. The case for better educational facilities is clearly defined and resources are succinctly identified to stimulate the dialogue to come. We should all join this conversation to further the process of globally enhancing learning-environment quality! --David Schrader, AIA, Educational Facility Planner and Designer, Former Chairman of the Board of Directors, Association for Learning Environments (A4LE)

Special proceedings, criminal procedure, and evidence - Manuel R. Riguera 2013

Research Methods: The Basics - Nicholas Walliman 2017-09-13

Research Methods: The Basics is an accessible, user-friendly introduction to the different aspects of research theory, methods and practice. This second edition provides an expanded resource suitable for students and practitioners in a wide range of disciplines including the natural sciences, social sciences and humanities. Structured in two parts – the first covering the nature of knowledge and the reasons for research, the second the specific methods used to carry out effective research and how to propose, plan, carry out and write up a research project – this book covers: • Reasons for doing a research project • Structuring and planning a research project • The ethical issues involved in research • Different types of data and how they are measured • Collecting and analysing qualitative and quantitative data in order to draw sound conclusions • Mixed methods and interdisciplinary research • Devising a research proposal and writing up the research • Motivation and quality of work. Complete with a glossary of key terms and guides to further reading, this book is an essential text for anyone coming to research for the first time.

Educating the Student Body - Committee on Physical Activity and Physical Education in the School Environment 2013-11-13

Physical inactivity is a key determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others diseases. Emerging literature has suggested that in terms of mortality, the global population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health impact, and evidence of changeability all have resulted in calls for action to increase physical activity across the lifespan. In response to the need to find ways to make physical activity a health priority for youth, the Institute of Medicine's Committee on Physical Activity and Physical Education in the School Environment was formed. Its purpose was to review the current status of physical activity and physical education in the school environment, including before, during, and after school, and examine the influences of physical activity and physical education on the short and long term physical, cognitive and brain, and psychosocial health and development of children and adolescents. Educating the Student Body makes recommendations about approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment. This report lays out a set of guiding principles to guide its work on these tasks. These included: recognizing the benefits of instilling life-long physical activity habits in children; the value of using systems thinking in improving physical activity and physical education in the school environment; the recognition of current disparities in opportunities and the

need to achieve equity in physical activity and physical education; the importance of considering all types of school environments; the need to take into consideration the diversity of students as recommendations are developed. This report will be of interest to local and national policymakers, school officials, teachers, and the education community, researchers, professional organizations, and parents interested in physical activity, physical education, and health for school-aged children and adolescents.

Advances in Research, Theory and Practice in Work-Integrated Learning - Sonia J. Ferns 2021-09-30

Work-integrated learning (WIL) is a key strategy for enhancing student employability outcomes and lifelong learning capabilities. This timely publication critically reflects on existing scholarship and practice in WIL, discusses contemporary insights, provides a synopsis of resonating themes, and recommends areas for future research and practice. The book aims to position WIL as a strategic imperative for enabling a sustainable workforce through strengthening graduate capacity both in Australia and globally. The collection of edited scholarly chapters were compiled by 59 researchers, practitioners, and experts in WIL, and supported by the peak national professional body for WIL in Australia, the Australian Collaborative Education Network (ACEN). The chapters cover a range of pertinent topics such as teaching and learning, stakeholder engagement, maximizing learning outcomes, diverse forms of WIL practice, support and infrastructure, and future directions. Specific areas of interest include governance and leadership, student equity and wellbeing, quality and evaluation and interdisciplinary WIL. This book is essential reading for researchers, practitioners, workplace and community partners, university leaders, and policy makers, as the practice of WIL continues to expand in the higher education sector.

The Booklist Books 1926

Contains general literature, fiction, children's books, technical books.

Cost Management - Don R. Hansen 2021-02-15

Gain an understanding of the principles behind cost accounting and its importance in organizational decision making and business today with the unique, reader-friendly approach in Hansen/Mowen/Heitger's COST MANAGEMENT, 5E. This edition addresses functional-based cost and control and, then, activity-based cost systems - giving you the skills to navigate any cost management system. Updates address emerging developments, including the role of data analytics in cost management today. An entire new chapter also examines global issues, such as virtual currency and blockchain. This edition's extensively researched, proven approach is tailored to the way you learn. Structured examples from familiar companies emphasize the real-world applications and relevance of what you are learning. In addition, clear explanations review the concepts behind each equation or topic, detailing the hows, whys and what-ifs. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Critical Literacy - Lisa P. Stevens 2007-01-18

"This is an excellent text. I particularly liked how the authors share examples of critical literacy throughout the book, especially with digital and multimedia texts." —Peter McDermott, The Sage Colleges "Through realistic discussion of how text shapes us and is shaped by us, Critical Literacy provides pre- and in-service teachers with concrete ways to engage in critical literacy practices with children from elementary through high school." —Cheryl A. Kreutter, St. John Fisher College ...a unique, practical critical literacy text with concrete examples and theoretical tools for pre- and in-service teachers Authors Lisa Patel Stevens and Thomas W. Bean explore the historical and political foundations of critical literacy and present a comprehensive examination of its uses for K-12 classroom practice. Key Features: · Focuses on the nexus of critical literacy theory and practice through real classroom examples, vignettes, and conversations among teachers and teacher educators · Illustrates how critical literacy practices are enacted in the classroom at the elementary, middle, and high school levels. · Offers step-by-step teaching strategies for implementing critical literacy in K-12 classrooms at different paces, depending on existing curriculum Intended Audience: This is an excellent supplemental text for a variety of advanced undergraduate and graduate courses in education departments on how to teach reading and writing. This text will also appeal to instructors and students exploring issues of representation, linguistics, and critical deconstruction.

Excel HSC Physics - Neville G. Warren 2003

Practical Research and Evaluation - Lena Dahlberg 2010-04-22

This book is a starter 'DIY' text for practitioners who are looking to conduct evaluation studies and research as part of their own professional practice. The growing emphasis on evidence-based practice means that there is an increasing need for practitioners to have at least a basic understanding of research, be aware of methodological pitfalls and to be updated on new methods. This book provides a practical, user-friendly guide to social science research methods for professionals who have benefited from little, if any, formal research methods training but find themselves in a role that requires them to read and understand complex research findings and carry out their own research as part of their professional practice. Practical Research and Evaluation is aimed at practitioners working in education, health, social care and community work. Many in this market are non-graduates or are those whose study did not contain a research element, but are required to know how research works. This book has three main aims which will benefit this audience - to enable readers to carry out small-scale research projects of their own, provide them with the basic understanding necessary to commission research, and enable them to better understand and evaluate critically research reports. This book is designed specifically for 'Do-it-Yourself' researchers working in the public or voluntary sectors. It is accessible and relevant to practitioners, uses non-technical language wherever possible and employs grounded examples, practical tips, checklists and readings lists throughout.

Research in Education - 1974

Practical Research - Paul D. Leedy 2013-07-30

For undergraduate or graduate courses that include planning, conducting, and evaluating research. A do-it-yourself, understand-it-yourself manual designed to help students understand the fundamental structure of research and the methodical process that leads to valid, reliable results. Written in uncommonly engaging and elegant prose, this text guides the reader, step-by-step, from the selection of a problem, through the process of conducting authentic research, to the preparation of a completed report, with practical suggestions based on a solid theoretical framework and sound pedagogy. Suitable as the core text in any introductory research course or even for self-instruction, this text will show students two things: 1) that quality research demands planning and design; and, 2) how their own research projects can be executed effectively and professionally.

Educational Research - L R Gay 2015-10-08

A leader in Introduction to Educational Research courses, Educational Research: Competencies for Analysis and Applications, ninth edition, remains a practical text focused on the skills and procedures students need in order to become competent consumers and producers of educational research. The accessible writing style and light, humorous tone of this book helps to demystify and enliven this demanding course. The text uses a direct, step-by-step approach to the research process. Tasks are included throughout the text to guide students through the process of creating their own research report. Published research articles are now included in every research methods chapter to provide students with illustrations of exemplary qualitative and quantitative research. Key changes in the ninth edition include an expanded coverage of qualitative research through a new chapter on Case Study Research (Chapter 17), a new chapter on Survey Research (Chapter 7), an increased emphasis on ethical considerations in the conduct of educational research (Chapter 1), and significant updates to Descriptive Statistics (Chapter 12) and Inferential Statistics (Chapter 13) that increase the coverage of how to use technology in the research process."

Qualitative Research Practice - Jane Ritchie 2003-02-19

'An excellent introduction to the theoretical, methodological and practical issues of qualitative research... they deal with issues at all stages in a very direct, clear, systematic and practical manner and thus make the processes involved in qualitative research more transparent' - Nyhedsbrev 'This is a "how to" book on qualitative methods written by people who do qualitative research for a living.... It is likely to become the standard manual on all graduate and undergraduate courses on qualitative methods' - Professor Robert Walker, School of Sociology and Social Policy, University of Nottingham What exactly is qualitative research? What are the processes involved and what can it deliver as a mode of inquiry? Qualitative research is an exciting blend of scientific investigation and creative discovery. When properly executed, it can bring a unique understanding of people's lives which in turn can be used to deepen our understanding

of society. It as a skilled craft used by practitioners and researchers in the 'real world'; this textbook illuminates the possibilities of qualitative research and presents a sequential overview of the process written by those active in the field. Qualitative Research Practice: - Leads the student or researcher through the entire process of qualitative research from beginning to end - moving through design, sampling, data collection, analysis and reporting. - Is written by practising researchers with extensive experience of conducting qualitative research in the arena of social and public policy - contains numerous case studies. - Contains plenty of pedagogical material including chapter summaries, explanation of key concepts, reflective points for seminar discussion and further reading in each chapter - Is structured and applicable for all courses in qualitative research, irrespective of field. Drawn heavily on courses run by the Qualitative Unit at the National Centre for Social Research, this textbook should be recommended reading for students new to qualitative research across the social sciences.

Excel Preliminary Chemistry - C. M. Roebuck 2003

Catalog - State Teachers College at Bridgewater (Mass.) 1919

Information Technology - Ingrid Koreneff 2005

The New Tax Code of the Philippines - Josephrally L. Chavez 2018

Practical Research 1 Module - Mark Vincent Bahay Emit 2019-11-02

This is an 80-hour course offered as an Applied Subject in the Senior High School. This is a self-instructional module for Senior High School (SHS) learners in the Department of Education - Division of City Schools Manila - Manuel L. Quezon Senior High Schools under the Alternative Delivery Mode or ADM. There are exercises to be accomplished in this particular module which are expected to be submitted to the faculty during the face-to-face encounter in field or classroom sessions. The exercises provided give emphasis in bridging the gap between theory and practice. SHS learners are expected to analyze the concepts presented and apply these eventually in their work, for those who are already have jobs. Before answering the exercises, the learners should have fully understood the concepts presented. No one could stop him / her to read the modules as many times as he / she desires.

Model Rules of Professional Conduct - American Bar Association. House of Delegates 2007

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

Creating New Strategies for Cooperative Collection Development - Milton T. Wolf 2000

This solidly researched book will help you assess your library's situation, identify new opportunities, and find powerful new ways to perform the essential tasks of archiving, preservation, and digitization. Creating New Strategies for Cooperative Collection Development shares the experiences of successful consortia all over the world. It examines the costs and benefits of regional, national, and international cooperatives and debates the varying uses of centered and decentralized models of resource sharing. It offers practical advice for overcoming specific obstacles to success, including lengthy approval processes, fixation on volume count instead of quality, faculty resistance to reforming scholarly communications, and publishing monopolies.

Show Me the Evidence! - Robert E. Slavin 1998-02-03

Are you searching for proven programs to raise your school's or district's standards? Here's exactly the guidance you need to improve learning without having to reinvent the wheel. The authors offer comprehensive, objective evidence that will help you select the right program for your school or district. You'll find out which programs accomplish what goals. You'll be able to zero in on the schoolwide programs

that can be used in Title 1 projects or in schools that get funding from whole-school legislation.

Learner-Centered Teaching - Maryellen Weimer 2008-05-02

In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

Mathematics Formative Assessment - Page Keeley 2011-09-15

"There is a substantive body of research that indicates formative assessment can significantly improve student learning. Yet, this same research shows that the features of formative assessment that impact student achievement are sadly missing from many classrooms (Black, et al., 2003). This book provides teachers with guidance and suggestions for using formative assessment to improve teaching and learning in the mathematics classroom, and identifies and describes practical techniques teachers can use to build a rich repertoire of formative assessment strategies. The acronym, FACT, is used to label the techniques included in this book. FACT stands for Formative Assessment Classroom Technique. Through the varied use of FACTs, explicitly tied to a purpose for gathering information about or promoting students--thinking and learning, teachers can focus on what works best for learning and design or modify lessons to fit the needs of the students"--

Resources in Education - 1998

Handbook of Social and Emotional Learning - Joseph A. Durlak 2016-10-26

The burgeoning multidisciplinary field of social and emotional learning (SEL) now has a comprehensive and definitive handbook covering all aspects of research, practice, and policy. The prominent editors and contributors describe state-of-the-art intervention and prevention programs designed to build students' skills for managing emotions, showing concern for others, making responsible decisions, and forming positive relationships. Conceptual and scientific underpinnings of SEL are explored and its relationship to children's and adolescents' academic success and mental health examined. Issues in implementing and assessing SEL programs in diverse educational settings are analyzed in depth, including the roles of school- and district-level leadership, teacher training, and school-family partnerships.

Learning and Understanding - National Research Council 2002-08-06

This book takes a fresh look at programs for advanced studies for high school students in the United States, with a particular focus on the Advanced Placement and the International Baccalaureate programs, and asks how advanced studies can be significantly improved in general. It also examines two of the core issues surrounding these programs: they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education. By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs, this report provides teachers, parents, curriculum developers, administrators, college science and mathematics faculty, and the educational research community with a detailed assessment that can be used to guide change within advanced study programs.

Handbook of Mindfulness in Education - Kimberly A. Schonert-Reichl 2016-02-29

This handbook addresses the educational uses of mindfulness in schools. It summarizes the state of the science and describes current and emerging applications and challenges throughout the field. It explores mindfulness concepts in scientific, theoretical, and practical terms and examines training opportunities both as an aspect of teachers' professional development and a means to enhance students' social-emotional and academic skills. Chapters discuss mindfulness and contemplative pedagogy programs that have produced positive student outcomes, including stress relief, self-care, and improved classroom and

institutional engagement. Featured topics include: A comprehensive view of mindfulness in the modern era. Contemplative education and the roots of resilience. Mindfulness practice and its effect on students' social-emotional learning. A cognitive neuroscience perspective on mindfulness in education that addresses students' academic and social skills development. Mindfulness training for teachers and administrators. Two universal mindfulness education programs for elementary and middle school students. The Handbook of Mindfulness in Education is a must-have resource for researchers, graduate students, clinicians, and practitioners in psychology, psychiatry, education, and medicine, as well as counseling, social work, and rehabilitation therapy.

College Physics Paul Peter Urone 1997-12

Science Formative Assessment, Volume 1 Page Keeley 2015-09-09

Formative assessment informs the design of learning opportunities that take students from their existing ideas of science to the scientific ideas and practices that support conceptual understanding. Science Formative Assessment shows K-12 educators how to weave formative assessment into daily instruction. Discover 75 assessment techniques linked to the Next Generation Science Standards and give classroom practices a boost with: Descriptions of how each technique promotes learning Charts linking core concepts at each grade level to scientific practices Implementation guidance, such as required materials and student grouping Modifications for different learning styles Ideas for adapting techniques to other content areas

Official Year Book of New South Wales - 1912

Senior High School Attitudes Towards Research Ryan M. Gallos 2021-02-11

The study utilized the Attitude towards Research Scale formulated by Elena T. Papanastasiou in 2005 to further investigate the attitudes of students towards research. Two hundred twenty-two (222) senior high school students from Holy Child Catholic School, school year 2017 - 2018 who had already and currently taken Practical Research Subjects prescribed by the Department of Education for the K-12 program participated in the study. Descriptive survey and correlational research method was employed to provide better grasp of students' attitude towards research. Responses were analyzed through the use of Cronbach's Alpha for internal consistency, mean for statistical descriptions, Pearson correlation coefficient and factorial MANOVA using IBM-SPSS. As the five subscales moderately affect one another, gender and grade level showed no significant difference among SHS student of HCCS. Strands of academic track tends to have an impact on the difference of attitude of SHS students towards research. The study concluded that there is a need to investigate the interest and attitude of students towards research.

Community-Based Research - Mary Beckman 2016-03-29

Community-based research (CBR) refers to collaborative investigation by academics and non-academic community members that fosters positive change on a local level. Despite recent trends toward engaged scholarship, few publications demonstrate how to effectively integrate CBR into academic course work or take advantage of its potential for achieving community change. Community-Based Research: Teaching for Community Impact fills these gaps by providing: * An overview of language and methods used by professionals engaged in CBR * A framework for orienting CBR toward concrete community outcomes * Effective ways to integrate CBR into course content, student-driven projects, and initiatives spanning disciplines, curricula, campuses and countries * Lessons learned in working toward positive outcomes for students and in communities This text is designed for faculty, graduate students, service-learning and other engaged learning and scholarship practitioners, alliance members, special interest groups, and organizations that desire to strengthen student learning and utilize research for improvement in their communities.

Physics- Neville G. Warren 2004

Contains a comprehensive summary of the entire course, activities, glossary of terms and a list of websites.

Intervention Research - Bernadette Mazurek Melnyk, PhD, RN, CPNP/ PMHNP, FNAP, FAAN 2012-04-23

2012 First Place AJN Book of the Year Award Winner in Nursing Research! "This is a resource for success and should be a part of any researcher's library."--Doody's Medical Reviews This book is a practical, user-friendly guide for health care researchers across multiple disciplines who are involved in intervention

research. It provides all of the essential elements needed for understanding how to design, conduct, analyze, and fund intervention studies that are replicable and can withstand the scrutiny of the Institutional Review Board and peer review. Developed from an annual continuing education workshop on intervention studies conducted by Dr. Melnyk, this text is the most comprehensive body of information available on this topic. Contributors address the design of interventions that are ethically considerate and sensitive to culture, race/ethnicity, and gender, minimizing threats to external and internal validity, measurement, and budgeting. The guide explores such implementation issues as subject recruitment and retention, data management, and specialized settings, cost analysis, and explaining intervention effects. The text also guides readers in writing grant applications that fund , and addresses how to move intervention study findings into the real world. A unique addition to the book is the availability of digital examples of progress reports, final reports, and research grant applications that have received funding from the National Institutes of Health and other relevant organizations. This text is a valuable resource for all health care professionals conducting research and for doctoral students in health care studies. Key Features: Presents the essential tools for designing, conducting, analyzing, and funding intervention studies Designed for use by health care professionals conducting intervention research Provides comprehensive, accessible guidelines for doctoral students across all health care disciplines Instructs readers on writing grant applications that fund Includes digital examples of funded research grants, progress reports, and final reports

School, Family, and Community Partnerships - Joyce L. Epstein 2018-07-19

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

Research to Revenue - Don Rose 2016-01-06

University start-ups are unique in the world of business and entrepreneurship, translating research conducted at and owned by universities into market-ready products--a complex process that requires a combination of scientific, technical, legal, business, and financial skills to be successful. Start-ups have the potential to generate revenue for universities, enhance faculty recruitment and retention, create jobs, and create investment opportunities for venture capitalists and entrepreneurs. Research to Revenue presents the first-ever comprehensive guide to understanding, starting, and managing university startups. By systematically describing the process of translating academic research into commercial enterprises, Don Rose and Cam Patterson give a thorough, process-oriented, and practical set of guidelines that cover not only best practices but also common--and avoidable--mistakes. They detail the key factors and components that contribute to a successful start-up, explain what makes university start-ups unique, delineate the steps of building and managing them, and describe how to foster and maintain start-ups at a university. Written for faculty and staff working on campus, tech-transfer officers, university administrators, and venture capitalists unfamiliar with university structures, Research to Revenue ensures that any reader unfamiliar with technology commercialization and entrepreneurship will understand the fundamentals of the process, including intellectual property rights, fund-raising, and business models. This work is an invaluable resource for the successful formation and well-managed operation of university start-ups.

Social Science Research - Anol Bhattacharjee 2012-04-01

This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.

