

# Higher Education Revolutions In The Gulf Globalization And Institutional Viability Routledge Advances In Middle East And Islamic Studies

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**Educational Administration and Leadership Identity Formation** - Eugenie A. Samier

2020-07-31

Educational Administration and Leadership Identity Formation explores approaches and issues that arise in leadership identity formation in a variety of educational contexts. Bringing together a range of national and international contributions, this volume provides a global perspective on this multi-dimensional topic. This book examines the theoretical foundations relevant to identity and identity formation, and their implications for researching and teaching in educational administration and leadership. It includes a range of sociological, psychological, political, cultural, and socio-linguistic approaches to examining leadership identity formation. It also addresses models, practices and experiences that vary according to identity politics, cultural difference, and historical and contemporary privilege in leadership identity formation. Working from theoretical and

practice-base perspectives, this book will be of great interest for researchers, practitioners, policy-makers and academics, as well as students in teacher education programs and graduate courses in educational administration and leadership, organisational studies, and educational ethics for broad international use.

**Writing Centers in the Higher Education Landscape of the Arabian Gulf** - Osman Z.

Barnawi 2017-09-06

This book addresses issues surrounding writing centers in the Arabian Gulf region. Including a foreword by Professor Ken Hyland, it brings together a number of thought-provoking chapters on the history, concept, and ground realities coupled with critical comparative discussions of writing centres in the region. The book begins by offering critical historical accounts of writing centers in the Gulf countries, before moving onto empirical research and reports on pedagogical practices that vividly capture the on-the-ground realities faced and

experienced by different actors. These accounts serve to highlight how the writing centers vary between countries, as well as how they differ from the more well-known writing centers in the US and the UK. Finally, the book explores what sort of commonalities and differences the current trend of writing centres is producing within and between the six countries of the Arabian Gulf. This book will be highly relevant to those involved with writing centres along with directors, policymakers, researchers and teacher educators in the fields of Education and Sociology, particularly those with an interest in the Arabian Gulf area.

*Globalization of Management Education* - AACSB International 2011-02-09

In this comprehensive report, the AACSB Task Force explores broad globalization trends in management education that command the attention of any individual or institution striving to navigate in today's environment.

[The Wiley Handbook of Global Educational](#)

[Reform](#) - Kenneth J. Saltman 2018-08-30  
The Wiley Handbook of Global Educational Reform examines educational reform from a global perspective. Comprised of approximately 25 original and specially commissioned essays, which together interrogate educational reform from a critical global and transnational perspective, this volume explores a range of topics and themes that fully investigate global convergences in educational reform policies, ideologies, and practices. The Handbook probes the history, ideology, organization, and institutional foundations of global educational reform movements; actors, institutions, and agendas; and local, national, and global education reform trends. It further examines the “new managerialism” in global educational reform, including the standardization of national systems of educational governance, curriculum, teaching, and learning through the rise of new systems of privatization, accountability, audit, big-data, learning analytics, biometrics, and new

technology-driven adaptive learning models. Finally, it takes on the subjective and intersubjective experiential dimensions of the new educational reforms and alternative paths for educational reform tied to the ethical imperative to reimagine education for human flourishing, justice, and equality. An authoritative, definitive volume and the first global take on a subject that is grabbing headlines as well as preoccupying policy makers, scholars, and teachers around the world Edited by distinguished leaders in the field Features contributions from an illustrious list of experts and scholars The Wiley Handbook of Global Educational Reform will be of great interest to scholars and graduate students of education throughout the world as well as the policy makers who can institute change.

The Future of Higher Education - Les Bell

2009-03-11

The Future of Higher Education explores policy, pedagogy and the student experience at a

conceptual level, enabling university staff to place their own work within a wider theoretical framework and to develop their own understandings of some of the key controversies that surround teaching and learning in higher education. The book is divided into three parts: Part 1 explores key policies that have shaped higher education since the late twentieth century, and traces the impact that these policies have had on the extent and nature of higher education provision. Part 2 explores how these emerging policies, and the need for higher education institutions to respond to them, have produced a radical re-evaluation of what higher education is and how it might best be delivered at an institutional level. Part 3 gives consideration to pedagogy and the student experience in contemporary higher education. The Future of Higher Education will be invaluable to all university staff, especially those following the PGCertHE and other programmes within institutional CPD frameworks. It will also

be of interest to researchers in this field.

*Education in the United Arab Emirates* Key

Gallagher 2019-05-17

This book provides an overview of the evolution of education in the United Arab Emirates from its humble beginnings in palm frond huts, to today's proliferation of prestigious international schools and global university branch campuses. The chapter authors are academic experts who have extensive first-hand experience of contemporary developments in the country's various educational sectors. The book addresses innovations and transformations in Early Childhood Education, Higher Education, K-12 Schooling, Language Education in Arabic and English, Quality Assurance, Special Needs, STEM Education, and Teacher Education and Professional Development.

**The Routledge Handbook of Arabic and Identity** - Reem Bassiouney 2020-09-04

The Routledge Handbook of Arabic and Identity offers a comprehensive and up-to-date account

of studies that relate the Arabic language in its entirety to identity. This handbook offers new trajectories in understanding language and identity more generally and Arabic and identity in particular. Split into three parts, covering 'Identity and Variation', 'Identity and Politics' and 'Identity Globalisation and Diversity', it is the first of its kind to offer such a perspective on identity, linking the social world to identity construction and including issues pertaining to our current political and social context, including Arabic in the diaspora, Arabic as a minority language, pidgin and creoles, Arabic in the global age, Arabic and new media, Arabic and political discourse. Scholars and students will find essential theories and methods that relate language to identity in this handbook. It is particularly of interest to scholars and students whose work is related to the Arab world, political science, modern political thought, Islam and social sciences including: general linguistics, sociolinguistics, discourse analysis,

anthropological linguistics, anthropology, political science, sociology, psychology, literature media studies and Islamic studies.

Dynamics of Change in the Persian Gulf Political Economy, War and Revolution - Anoushiravan Ehteshami 2013

The Persian Gulf has come to represent one of the most strategically significant waterways of the world. In terms of geography, geopolitics, resources, global political economy, and regional influence, the Gulf is perhaps home to the world's most significant group of countries.

Focusing on the complexities of the interplay between domestic-level changes and region-wide interactions, this book presents the reader with the first comprehensive survey of the dynamics of change in this crucial area. Systemic-oriented in its approach, the impact of war and revolution on the countries of the sub-region is discussed, and the ways in which these factors have shaped the security dilemmas and responses of the Gulf States is also explored. The role of oil is

examined in terms of the impact of its income on these states and societies, and the manner in which oil has shaped the integration of these states into the global system. Oil has shrunk developmental time in these countries, and has accelerated generational shift. At the same time, it has created the dialectical relationship which now characterizes the difficult balance between prosperity and instability which is at the heart of the sub-region. Casting new light on the workings of a strategically significant part of the international system, this book will be an essential resource for students and scholars of international relations, international security and Middle Eastern politics.

*Changi ng Qat ar*- Geoff Harkness 2020-07-28  
A cultural study of modern Qatar and how it navigates change and tradition Qatar, an ambitious country in the Arabian Gulf, grabbed headlines as the first Middle Eastern nation selected to host the FIFA World Cup. As the wealthiest country in the world—and one of the

fastest-growing—it is known for its capital, Doha, which boasts a striking, futuristic skyline. In *Changing Qatar*, Geoff Harkness takes us beyond the headlines, providing a fresh perspective on modern-day life in the increasingly visible Gulf. Drawing on three years of immersive fieldwork and more than a hundred interviews, he describes a country in transition, one struggling to negotiate the fluid boundaries of culture, tradition, and modernity. Harkness shows how Qataris reaffirm—and challenge—traditions in many areas of everyday life, from dating and marriage, to clothing and humor, to gender and sports. A cultural study of citizenship in modern Qatar, this book offers an illuminating portrait that cannot be found elsewhere.

[Western Higher Education in Asia and the Middle East](#) - Kevin Gray 2016-12-21

*Western Higher Education in Asia and the Middle East* examines the emergence of the global university in the Middle East and Asia,

focusing in particular on the phenomenon of branch campuses and universities with foreign accreditation.

**Higher Education Revolutions in the Gulf - FATIMA. WILLOUGHBY BADRY (JOHN.)**

2019-12-12

*Higher Education Revolutions in the Gulf* explores the reasons behind this dramatic growth. It examines the causes of the sharp shift in educational practices and analyses how these new systems of higher education are regulated, evaluating the extent to which the new universities and colleges are improving quality.

Questio

[International Student Mobility to and from the Middle East](#) - Aneta Hayes 2022-03-04

This volume investigates how international students in and from the Middle East are constructed by nations, institutions, other students, and themselves. Making a valuable contribution to understanding the nuances and complexities of educational politics and

priorities affecting these constructions, the text considers the broader impacts of discourse on internationalisation. Offering a unique combination of critical analysis of educational policies combined with empirical contributions through authors' own research, chapters highlight intersections between politics, the internationalization of higher education, and the construction of mobile learners. Emphasizing variation and nuance in the internationalization of policies in the Gulf Cooperation Countries, Syria, Israel, and Turkey, the volume offers a theoretical framework to help understand the political, educational, and ethical implications of emerging constructions of international students and their comparison across the Middle East. This timely volume will benefit researchers, academics, and educators with an interest in higher education, international and comparative education, as well as the Middle East more specifically. Those involved with educational education policy and politics, specifically related

to the Middle East, will also benefit from this volume.

**The American-style University at Large -**  
Kathryn L. Kleypas 2012

"The American-Style University at Large: Transplants, Outposts, and the Globalization of Higher Education is an edited collection by Kathryn L. Kleypas and James McDougall that analyzes the recent expansion of American universities overseas as well as the emergence of American-style universities in Europe, Asia, and Africa. The contributors examine the various ways that American models of higher learning have become instituted around the world and explore ways that these new configurations help to define the university as a force that organizes, develops, and controls methods of education, knowledge, power, and culture"-- Provided by publisher.

*Neoliberalism and English Language Education Policies in the Arab World*  
Osman Z. Barnawi  
2017-09-13

Over the past two decades, the Arabian oil-rich Gulf countries have faced enormous social, political, economic, cultural, religious, ideological and epistemological upheaval. Through detailed, critical comparative investigation, *Neoliberalism and English Language Education Policies in the Arabian Gulf* examines the impact of such disruption on education policies in a political and economic union, consisting of six countries: Saudi Arabia, the United Arab Emirates, Oman, Qatar, Bahrain and Kuwait. Using data collected from a wide range of sources, this thought-provoking book documents the inner workings of neoliberalism across a strategic geographical area of the Islamic world. The book teases apart the complex issues surrounding the ways in which access to English has been envisioned, contested, and protected from being challenged among different players within and between the Gulf countries. Osman Z. Barnawi explores the intensifying ideological debates between Islamic

culture and Western neoliberal values, and questions whether Islamic values and traditions have been successfully harmonised with neoliberal capitalist development strategies for nation building in the Arabian Gulf region. *Neoliberalism and English Language Education Policies in the Arabian Gulf* will be of interest to academics, researchers and postgraduates working in the fields of language education and, more specifically, TESOL, applied linguistics, education policy, and teacher education.

### **Translanguaging in Higher Education -**

Catherine M. Mazak 2016-12-09

This book examines translanguaging in higher education and provides clear examples of what translanguaging looks like in practice in particular contexts around the world. While higher education has historically been seen as a monolingual space, the case studies from the international contexts included in this collection show us that institutions of higher education are often translingual spaces that reflect the

multilingual environments in which they exist. Chapters demonstrate how the use of translanguaging practices within the context of global higher education, where English plays an increasingly important role, allows students and professors to build on their linguistic repertoires to more efficiently and effectively learn content. The documentation of such practices within the context of higher education will further legitimize translanguaging practices and may lead to their increased use not only in higher education but also in both primary and secondary schools.

### **Higher Education and Scientific Research in the Arabian Gulf States** - Abdellatif Sellami

2022-11-29

This book takes a closer look at the relation between current issues and trends in higher education and scientific research in the Arab World and in the Gulf Cooperation Council (GCC) states of Qatar and United Arab Emirates (UAE). This thoroughly researched text traces

the development of higher education in the GCC area as it continues to be positioned in an intersection of international and local factors. The text further articulates the pivotal political and cultural influences that act as real and perceived barriers towards the advancement of key fields. The chapters analyze the current policy trends, structures, and coping alternatives in addressing higher education challenges, whilst also providing comparative first-hand texts with the other Arab states in the region. By drawing focus on the GCC area, the text identifies the crucial factors that hamper learning and research performance. The book serves as an invaluable discussion on the implications for policy makers and HEIs in relation to the eponymous regions and other Arab states in the GCC area. Enhancing understanding of the scope, scale, and complexity of higher education and scientific research in the GCC area, the book will be of interest to academics, researchers, and post-

graduate students in the fields of educational policy, comparative and international education and higher education.

**Major Challenges Facing Higher Education in the Arab World: Quality Assurance and Relevance** - Adnan Badran 2019-03-25

This book focuses on two crucial issues that need to be addressed as a matter of urgency by universities in the Arab region, namely (a) conducting independent assessments of the quality of their teaching, research, administration, governance, and planning; and (b) determining the relevance of their teaching, research, and societal impacts. Although well-established around the world in manufacturing industries and private-sector service industries, including the research and commercialisation arms of the major universities and research institutes, it is only in recent years that quality-assurance (QA) assessments have started to be applied to most aspects education. Several Arab universities are adopting various forms of QA

but some variants are little more than bureaucratic “box-ticking” exercises with minimal commitment by staff to the ultimate aim of continuing self-improvement. This book will be of interest to senior management at faculty and departmental level and above in all Arab universities specifically, and more generally in Islamic institutions of higher education. Senior management in other universities, especially in the developing world will benefit from its analyses and recommendations.

*Language, Identity and Education on the Arabian Peninsula* Louisa Buckingham  
2016-11-29

This collection examines the urban multilingual realities of inhabitants of the Arabian Peninsula in the early 21st century from the perspectives of learners, teachers and researchers. Focusing on both public and private spheres, it considers the importance of both English and immigrants’ languages in a context of rapid socioeconomic development. Extending beyond English-Arabic

societal bilingualism, the language practices of the Peninsula's citizens and residents serve multiple purposes in their daily lived realities. Chapters on home and heritage languages, identity, ELT, commercial signage and academic publishing contribute to a deepening understanding of the inherent linguistic diversity in these dynamic societies.

*American Universities in the Middle East and U.S. Foreign Policy*  
Pratik Chougule  
2022-06-08

Using prominent American-style universities as case studies, *American Universities in the Middle East and U.S. Foreign Policy* explores how these institutions relate to U.S. foreign policy interests and how this relationship has evolved from the mid-19th century to today.

**Bildungsroman and the Arab Novel** - Maria Elena Paniconi 2022-09-30

Through a close-reading of a corpus of novels featuring young protagonists in their path toward adulthood, the book shows how

*Bildungsroman* impacted the formation of the Egyptian narrative. On a larger scale, the book helps the reader to understand the key role played by the coming of age novel in the definition and perception of modern Arab subjectivity. Exploring the role of *Bildungsroman* in shaping the canonical Egyptian novel, the book discusses the case of *Zaynab* by Muhammad Husayn Haykal (1913) as an example of early Arab *Bildungsroman* narrative. It focuses on Latifa Zayyat's masterpiece *The Open Door* and the novels of the 90es Generation, offering a gender-based analysis of the Egyptian *Bildungsroman*. It provides insightful readings about the function of the novel in women's re-negotiation of social boundaries. The study shows how the stories of youth present universal themes such as the thwarted quest for love, the struggle for personal fulfilment, the desire to achieve a cultural modernity often felt as "other than self". The book is a journey in the Twentieth Century Egyptian Novel, seen through the lens

of the transnational form of Bildungsroman. It is a key resource to students and academics interested in Arabic literature, comparative literature and cultural studies.

### **Policies and Initiatives for the Internationalization of Higher Education -**

Silman, Fato? 2018-10-05

Today, globalization highlights the importance of cultural diversity within countries, communities, and institutions while providing a better understanding of individuals and groups. By encouraging a focus on international perspectives in learning, teaching, and recruitment, educational institutions are able to adapt to a globalized society. Policies and Initiatives for the Internationalization of Higher Education in Developing Nations provides emerging research exploring the theoretical and practical aspects of implementing the processes of internationalization, as well as its political, economic, historic, and organizational barriers. Featuring coverage on a broad range of topics

such as systems theory, student mobility, and risk management, this publication is ideally designed for education researchers, academicians, policymakers, graduate-level students, and administrators seeking current research on the policies and initiatives practiced by institutions and individuals in order to compete with the influences of globalization.

### **Bridging the Gap between the Abundance of American Higher Education Talent and the Immense Foreign Demand for It -**

Richard J. Joseph 2022-06-13

The gap between the abundance of American higher education talent and the immense foreign demand for it is the great chasm in global education. It is a gulf of lost opportunities. It is also a space of great economic potential. This book describes the great chasm, examines factors underlying it, and suggests ways to bridge the gap to realize this potential. The abundance of talent stems from the slackening growth of the U.S. higher education sector in the

New Millennium. Contributing to the slowdown are flat enrollments, adverse demographic trends, U.S. visa restrictions, and intensifying competition. The immense foreign demand has been fueled by the secular expansion of the global economy. It has been shaped by the pressing need in emerging markets to develop an educated workforce. The great chasm creates an opportunity for American academic institutions to extend their global reach.

Bridging the gap, however, is not an easy feat for most U.S. colleges and universities. It is complicated by an institutional culture that is averse to commercialization, an organizational structure that is operationally slow, and a governance system that often leads to indecision, conflict, and paralysis. Bridging the gap requires fundamental changes in the culture, organization, and governance of traditional U.S. academic institutions. These changes will pave the way for international expansion, which could enhance the financial

well-being of these institutions, the social-well-being of less developed nations, and the critical role that America plays globally in knowledge creation, the dissemination of ideas, and the pursuit of the truth.

[American Higher Education in a Global Context](#) - Cristina González 2022-02-14

This book describes the current state of universities on each continent, providing a comprehensive analysis of the numerous factors that have affected higher education systems around the world.

**Knowledge Production in the Arab World** - Sari Hanafi 2015-12-22

Over recent decades we have witnessed the globalization of research. However, this has yet to translate into a worldwide scientific network, across which competencies and resources can flow freely. Arab countries have strived to join this globalized world and become a 'knowledge economy,' yet little time has been invested in the region's fragmented scientific institutions;

institutions that should provide opportunities for individuals to step out on the global stage. Knowledge Production in the Arab World investigates research practices in the Arab world, using multiple case studies from the region with particular focus on Lebanon and Jordan. It depicts the Janus-like face of Arab research, poised between the negative and the positive and faced with two potentially opposing strands; local relevance alongside its internationalization. The book critically assesses the role and dynamics of research and poses questions that are crucial to further our understanding of the very particular case of knowledge production in the Arab region. The book explores research's relevance and whom it serves, as well as the methodological flaws behind academic rankings and the meaning and application of key concepts such as knowledge society/economy. Providing a detailed and comprehensive examination of knowledge production in the Arab world, this book is of

interest to students, scholars and policy makers working on the issues of research practices and status of science in contemporary developing countries.

The New Post-Oil Arab Gulf - Nabil Sultan  
2012-01-16

The sharp increase in oil revenues since 2002 has left the Arab Gulf States with billions of petro-dollars. But how will these countries fare in the post-oil era? The rulers of these states are taking serious measures to ensure the survival of their economies, and indeed their regimes, in a world with scarce mineral resources. This volume explores the extent to which these countries have been and will be able to prepare for the future by transforming themselves into serious international destinations for tourism, finance, healthcare and education. It also considers the implications of failure for the future survival of their regimes. This study will provide food for thought for academi, policy makers and general readers. 'An incisive enquiry

into an exciting region, the authors leave no stones unturned. It is bold in its examination of both the history and the crucial changes being wrought throughout the Gulf. The book, which has been fashioned with both detailed knowledge and academic rigour, will be of huge advantage to anyone seeking a practical chart to the region. The contributors have not been restrained in drawing examples of the Gulf States over-reaching themselves to danger points in the economic downturn. The severe lessons learned have been studiously researched. The fresh opportunities, political, economic, social and technological, are concisely considered. No matter where your interests lie, this is a solid foundation from which to build a 'Way Ahead' policy for the region.' Charles Wilson, Director of The Consultancy, an international human resources business with Gulf experience

*Current Trends and Issues in Higher Education*  
Nataša Bakić-Mirić 2015-02-27

This volume is a collection of eleven papers written by scholars from around the world, who came together in their shared interest to discuss current trends and issues in higher education. Rich in a diversity of topics, *Current Trends and Issues in Higher Education* represents a valuable contribution to the fields of language, culture, teaching methodology, education, linguistics and central Asian studies. This book synthesises current theoretical and practical insights in higher education provided by active researchers and practitioners in their respective areas. It is comprehensive in dealing with the issues facing educators today, such as changing perceptions in education and research, and learning and teaching in traditional and non-traditional settings. With today's constant changes in the field of education as a result of new legislation and globalization, and new instructional practices and research investigations, this book will help all involved in education to keep up with these transformations and be up-to-date in

all areas relating to higher education.

*A Global Middle East* Liat Kozma 2014-12-03

The start of the twentieth century ushered in a period of unprecedented change in the Middle East. These transformations, brought about by the emergence of the modern state system and an increasing interaction with a more globalized economy, irrevocably altered the political and social structures of the Middle East, even as the region itself left its mark on the processes of globalization themselves. As a result of these changes, there was an intensification in the movement of people, commodities and ideas across the globe: commercial activity, urban space, intellectual life, leisure culture, immigration patterns and education - nothing was left untouched. It shows how even as the Middle East was responding to increased economic interactions with the rest of the world by restructuring not only local economies, but also cultural, political and social institutions, the region's engagement with these trends altered

the nature of globalization itself. This period has been seen as one in which the modern state system and its oftentimes artificial boundaries emerged in the Middle East. But this book highlights how, despite this, it was also one of tremendous interconnection. Approaching the first period of modern globalization by investigating the movement of people, objects and ideas into, around and out of the Middle East, the authors demonstrate how the Middle East in this period was not simply subject or reactive to the West, but rather an active participant in the transnational flows that transformed both the region and the world. *A Global Middle East* offers an examination of a variety of intellectual and more material exchanges, such as nascent feminist movements and Islamist ideologies as well as the movement of sex workers across the Mediterranean and Jewish migration into Palestine. *A Global Middle East* emphasises this by examining the multi-directional nature of movement across borders,

as well as this movement's intensity, volume and speed. By focusing on the theme of mobility as the defining feature of 'modern globalization' in the Middle East, it provides an essential examination of the formative years of the region.

### **Higher Education Revolutions in the Gulf -**

Fatima Badry 2015-10-08

Over the past quarter century, the people of the Arabian Peninsula have witnessed a revolutionary transformation in higher education. In 1990, there were fewer than ten public universities that offered their Arabic-language curricula in sex-segregated settings to national citizens only. In 2015, there are more than one hundred public, semi-public, and private colleges and universities. Most of these institutions are open to expatriates and national citizens; a few offer gender integrated instruction; and the language of instruction is much more likely to be in English than Arabic. Higher Education Revolutions in the Gulf explores the reasons behind this dramatic

growth. It examines the causes of the sharp shift in educational practices and analyses how these new systems of higher education are regulated, evaluating the extent to which the new universities and colleges are improving quality. Questioning whether these educational changes can be sustained, the book explores how the new curricula and language policies are aligned with official visions of the future. Written by leading scholars in the field, it draws upon their considerable experiences of teaching and doing research in the Arabian Gulf, as well as their different disciplinary backgrounds (linguistics and economics), to provide a holistic and historically informed account of the emergence and viability of the Arabian Peninsula's higher education revolutions. Offering a comprehensive, critical assessment of education in the Gulf Arab states, this book represents a significant contribution to the field and will be of interest to students and scholars of Middle East and Gulf Studies, and essential for those focused

on higher education.

### **Orientalism, Zionism and Academic Practice**

- Eyal Clyne 2018-12-07

Orientalism, Zionism and Academic Practice explores the field of Israeli Middle East and Islamic Studies (MEIS) sociologically and politically, as a window onto the relationship between Orientalism, Zionism and academia. The book draws special attention to neoliberal discourse and praxis in everyday higher education, the interests of scholars, and the political form that commercialisation takes in specific disciplinary and geopolitical conditions by deconstructing structural and historical presuppositions and effective ideologies that overdetermine this junction of academia, orientalism and Zionism. The multi-layered study draws on various scholarly traditions and offers new evidence for, and insights in, historical and cultural-discursive discussions. It highlights paradigmatic gaps in reading Saidian orientalism, re-evaluates the origins and

evolution of the local field, contributes to the study of everyday academic culture in the social sciences and humanities (SSH), and unveils the presupposed and the unsaid of the general and the specific field, exploring the intersection of an orientalist expertise, in a settler-colonial society, and everyday academic capitalism. The expertise of this sociological and discursive study make it an invaluable resource for academics and students interested in Israel and Middle East studies, Higher Education and the Sociology of Academia.

### Palestinian Culture and the Nakba - Hania A.M.

Nashef 2018-10-30

The Nakba not only resulted in the loss of the homeland, but also caused the dispersal and ruin of entire Palestinian communities. Even though the term Nakba refers to a singular historic event, the consequence of 1948 has symptomatically become part of Palestinian identity, and the element that demarcates who the Palestinian is. Palestinian exile and loss have

evolved into cultural symbols that at once help define the person and allow the person to remember the loss. Although accounts of the Palestinians' experience of the expulsion from the land are similar, the emblems that provoke these particular memories differ. Certain mementos, memories or objects help in commemorating the homeland. This book looks at the icons, narratives and symbols that have become synonymous with Palestinian identity and culture and which have, in the absence of a homeland, become a source of memory. It discusses how these icons have come into being and how they have evolved into sites of power which help to keep the story and identity of the Palestinians alive. The book looks at examples from Palestinian caricature, film, literature, poetry and painting, to see how these works ignite memories of the homeland and help to reinforce the diasporic identity. It also argues that the creators of these narratives or emblems have themselves become cultural icons within

the collective Palestinian recollection. By introducing the Nakba as a lived experience, this book will appeal to students and scholars of Middle East Studies, Cultural Studies, Literature and Media Studies.

### **Third International Handbook of Globalisation, Education and Policy**

**Research** - Joseph Zajda 2021-09-17

This handbook presents a global overview of current research in education and education policy reforms during the last decade. It provides an accessible, practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue. It first examines globalisation, education and policy research and reforms in higher education, including coverage of main trends in education and policy reforms globally, as well as specific policy issues such as gender, equity, minorities and human rights. Next, the handbook offers a comparative perspective that evaluates the ambivalent and

problematic relationship between globalisation, the state and education reforms globally. It features coverage on curricula issues and education reforms in schools around the world, the curriculum in the global culture, as well as globalisation and education futures, with respect to social justice and human rights. The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus—offering possible strategies for the effective and pragmatic policy planning and implementation at the local, regional and national levels. It will serve as a vital sourcebook of ideas for researchers, practitioners and policy makers in education.

*Course Syllabi in Faculties of Education* André

Elias Mazawi 2020-06-11

Course Syllabi in Faculties of Education

problematizes one of the least researched phenomena in teacher education, the design of course syllabi, using critical and decolonial approaches. This book looks at the struggles that

scholars, policy makers, and educators from a diverse range of countries including Australia, Canada, India, Iran, Palestine, Qatar, Saudi Arabia, the USA, and Zambia face as they design course syllabi in higher education settings. The chapter authors argue that course syllabi are political constructions, representing intense sites of struggles over visions of teacher education and visions of society. As such, they are deeply immersed in what Walter Mignolo calls the “geopolitics of knowledge”. Authors also show how syllabi have become akin to contractual documents that define relations between instructors and students. Based on a set of empirically grounded studies that are compared and contrasted, the chapters offer a clearer picture of how course syllabi function within distinct socio-political, economic, and historical contexts of practice and teacher education.

**The Bloomsbury Handbook of the Internationalization of Higher Education in**

## **the Global South** - Juliet Thondhlana

2020-12-10

This Handbook covers a wide range of historical perspectives, realities, research and practice of internationalization of higher education (IHE) in the global south and makes comparisons to IHE issues in the global north. Drawing on the expertise of 32 academics and policy makers based in and originating from four key regions of focus: Sub-Saharan Africa; North Africa and the Middle East; Asia Pacific; Latin America and the Caribbean. Across 24 chapters the editors and contributors provide a diverse and unparalleled expose of the status and future aspirations of institutions and nations in relation to IHE. This is the first comprehensive analysis of this growing field and expands the scope of research in the field of comparative and international education in terms of theory and policy development. Includes 36 chapters written by: Hadiza Kere Abdulrahman, Salem Abodher, Giovanni Anzola-Pardo, Aref Al Attari, Norzaini

Azman, Teklu Abate Bekele, Abdellah Benahnia, Andrés Bernasconi, Daniela Craciun, Hans de Wit, Futao Huang, Jocelyne Gacel-Ávila, Evelyn Chiyevo Garwe, Javier González, Gifty Oforiwa Gyamera, Xiao HAN, Mohamed Salah Harzallah, Bola Ibrahim, Annette Insanally, Sunwoong Kim, Aliya Kuzhabekov, Kamel Mansi, Simon McGrath, Francisco Marmolejo, Georgiana Mihut, Sabelo J. Ndlovu-Gatsheni, Ibrahim Ogachi Oanda, Bandele Olusola Oyewole, Rakgadi Phatlane, Francisca Puyol, Laura E. Rumbley, Chika T Sehoole, Wenqin SHEN, Luz Inmaculada Madera Soriano, Wondwosen Tamrat, Juliet Thondhlana, Julie Vardhan, Chang Da Wan, Anthony Welch, Ayenachew A. Woldegiyorgis, Renée Zicman.

*The Impact of Global English on Cultural Identities in the United Arab Emirates*  
Saeed  
Hopkyns 2020-03-18

This book provides a nuanced portrait of the complexities of the cultural and linguistic landscape in the United Arab Emirates,

unpacking the ever shifting dynamics and attitudes between and about English and Arabic in the region in today's era of superdiversity.// Employing a qualitative phenomenological approach which draws on a rich set of data from questionnaires and focus groups comprising both Emirati and expatriate students and teachers, Hopkyns problematizes the common binary East-West paradigm focused around the tension between the use of English and Arabic in the UAE. Key issues emerging from the resulting analysis include the differing attitudes toward English and in particular, English Medium Instruction, the impact of this tension on identity, and the ways in which the two languages are employed in distinct ways on an everyday scale. // The volume will be of particular interest to students and scholars interested in issues around language and identity, language policy and planning, multilingualism, translanguaging, and language and education.

**The Migrant in Arab Literature** - Martina Censi 2022-12-20

This edited book offers a collection of fresh and critical essays that explore the representation of the migrant subject in modern and contemporary Arabic literature and discuss its role in shaping new forms of transcultural and transnational identities. The selection of essays in this volume offers a set of new insights on a cluster of tropes: self-discovery, alienation, nostalgia, transmission and translation of knowledge, sense of exile, reconfiguration of the relationship with the past and the identity, and the building of transnational identity. A coherent yet multi-faceted narrative of micro-stories and of transcultural and transnational Arab identities will emerge from the essays: the volume aims at reversing the traditional perspective according to which a migrant subject is a non-political actor. In contrast to many books about migration and literature, this one explores how the migrant subject becomes a specific literary trope, a

catalyst of modern alienation, displacement, and uncertain identity, suggesting new forms of subjectification. Multiple representations of the migrant subject inform and perform the possibility of new post-national and transcultural individual and group identities and actively contribute to rewriting and decolonizing history.

**The Past, Present, and Future of Higher Education in the Arabian Gulf Region** - Awad Ibrahim 2022-08-25

This edited volume contributes a novel understanding of the past, present, and future of higher education across the six countries which make up the Gulf Cooperation Council (GCC). Against the backdrop of intense political, ideological, and epistemological disruptions across the Arabian Gulf Region over the last two decades, this volume adopts critical comparative perspectives in order to chart the history, present day, and future realities of higher education in Saudi Arabia, the United Arab

Emirates, Oman, Qatar, Bahrain, and Kuwait. By focusing on dynamics relating to neoliberalism, and using the notions of 'tensionality' and 'locality' to situate topics such as curricula, policies, practices, the volume engages with current discourses, controversies, and themes such as the internationalization and marketization of high education in these countries. In doing so, the book offers a theoretical framework to enable greater understanding of the contemporary functioning of higher education in the Arabian Gulf Region. This text will benefit scholars, academics, and students in the fields of higher education and international and comparative education more broadly. Those involved with educational policy and politics, and Middle Eastern studies in general will also benefit from this volume.

**Trends and Issues in Distance Education 2nd Edition** - Lya Visser 2012-07-01

Over the last decade, the field of distance education (and e-learning) has substantially

strengthened and assumed a more international scope. There has been an impressive growth in the conceptual, empirical and experiential foundations of the field. Trends and Issues in Distance Education: International Perspectives (2nd Ed) captures a representative snapshot of the breadth of current global trends and issues in distance education theory, research, and practice. Through 21 chapters (from over 30 international authors), the book documents new developments in distance education scholarship and practice, presenting a diverse set of viewpoints on the trends and issues affecting this increasingly central discipline. The book is for researchers, practitioners, and students. Chapters speak to the many creative ways in which distance education addresses learning and human development needs around the world. They focus on distance education in dissimilar settings that extend beyond the limitations of the dominating paradigms of the highly developed economies. Contributing

authors touch upon conceptual as well as practical issues. They critically reflect on both large- and small-scale distance education initiatives, discussing the use of everything from the most advanced technologies (e.g., 3-D computing) to the most rudimentary technologies (e.g., wind-up radios).

*Critical Issues in Teaching English and Language Education* - Salah Troudi 2020-11-05

This edited book brings together a collection of research-based chapters that address a variety of topics related to the teaching of English in different contexts around the world. The chapters are informed by a critical approach to research, employing a variety of research methods to question and problematize taken-for-granted definitions and practices in areas such as classroom pedagogy, testing, curriculum, language policy, the position of English as a medium of instruction, educational management, teacher education, materials and evaluation. This book addresses a major gap in theoretical

and research literature in the area of teaching English, and it will be of interest to trainee and practising teachers, research students and scholars of EFL and TESOL, and researchers in applied linguistics.

*Global Perspectives on Higher Education* Philip G. Altbach 2016-04-01

Provocative and wide-ranging, *Global Perspectives on Higher Education* considers how the international exchange of ideas, students, and scholars has fundamentally altered higher education.

### **Linguistic Identities in the Arab Gulf States**

- Sarah Hopkyns 2022-07-11

Combining empirical and theoretical approaches from a range of disciplines, *Linguistic Identities in the Arab Gulf States* examines current issues surrounding language and identity in the Arab Gulf states. Organized in four parts, the book addresses the overarching theme of 'waves of change' in relation to language and power, linguistic identities in the media, identities in

transition, and language in education. The authors of each chapter are renowned experts in their field and contribute to furthering our understanding of the dynamic, changeable, and socially constructed nature of identities and how identities are often intricately woven into and impacted by local and global developments. Although the book geographically covers Gulf region contexts, many of the concepts and dilemmas discussed are relevant to other highly diverse nations globally. For example, debates surrounding tolerance, diversity, neoliberal ideologies in English-medium instruction (EMI), media representation of language varieties, and sociolinguistic inequalities during coronavirus communication are pertinent to regions outside the Gulf, too. This volume will particularly appeal to students and scholars interested in issues around language and identity, gender, language policy and planning, multilingualism, translingual practice, language in education, and language ideologies.